Dear Families,

Can all parents and guardians of students in grades 3-6 please complete the Resilience Survey permission form and return it to school ASAP. If we are to get the data we require to support our students this survey needs to be completed very soon. The survey is anonymous but a fundamental starting point of the project. If you have lost the form then a handwritten note, tiqbiz message, email to the school or phone call will suffice.

On Friday it was a crazy but very happy day at SRPS. Anna and Megan came in to do follow up head lice checks. The children were hyped up due to the huge “Whoosh” I received for Principals Day. It is an absolute pleasure to be the acting Principal of San Remo Primary School. The wonderful students, staff and parents that I get to lead and work alongside to make San Remo Primary the great school it is, is a privilege that I enjoy each and everyday, many, many thanks to you all. The office was filled with laughter as students were checked by our two wonderful mums Anna, Megan and Chantelle. It is with great relief that I can report that the number of live head lice discovered was much, much lower.

THANK YOU to all the families that are checking their children’s hair every 7 days. We are making progress. ☺

On Sunday I went to watch my nephew play in his grand final for football (AFL) it was an exciting time for Patrick as it was his first grand final. He was up early and ready to get to the ground. There were lots of families and children enjoying the football. Although his team didn’t win it was great to see so many kids with their families, even aunties and one of his cousins out supporting them. So to all the San Remo Primary School children whatever sport you maybe playing, basketball, netball, football soccer, dance, martial arts, surfing, skating or Aussie rules, there can only be one winner but participating and being a good loser is an important life lesson. My sister text later to say it was a very quiet trip home! Don’t mention the “war” at least for a couple of days.

Congratulations to all our “Sanny” kids for participating in their chosen sport and the parents who support them each week to stay fit, healthy, strong and helping to create a feeling of belonging and connecting to a team, group or club.

This week we are very much into the setting up for our production Swinging Summertime at the Rec Centre. Thank you to Tess and the gang. On Monday the sails, carpet, and stage went up, everything is taking shape nicely.

Mrs Gifford is feeling better and breathing less quickly as everyone pitches in to get this spectacular event up and running. The students are fine tuning their songs and dances. I did manage a sneak peek at the grade prep/one costumes and I think they may steal the show with how cute...
they look. However I do know of some creative mums and ES staff members who are also vying for best costume designer with some of the other show stopping designs for costumes and headdresses. Tickets are still on sale so please call in at the office soon. You don’t want to miss this!

The Coastal Ambassadors: Zach C, Jess, Billie and Kaylee have brought to my attention that each week they visit the classrooms and that the following families have had “wrapper free” lunches every week. These families are the Sutherlands (Aerin) and the Wolf family (Sebastian and Willow). Although we are not having an assembly until the last Monday of term due to the production being set up at the Rec Centre, the families will receive a special award to recognise their support in helping the environment.

In the last week we will also be announcing the class with the least amount of absences in term three and this will also include any students from the rest of the school that hasn’t had any days off this term.

Remember mums and dads: EVERYDAY COUNTS!

Welcome Spring and bring on the sunshine.

Thought of the week:

Nowhere in the world does spring announce itself with so lovely a splendour as in Australia…our wattles burst in such passionate profusion of golden blossoms as no other country can rival.

(Adam Sutherland)

Warmest Regards

Sharyne

WORKERS OF THE WEEK  Week Ending 28th August

P/1 W  Sienna for practising the words to our song for the school production.

1/2 S  Matilda for always working hard across all learning areas. Well done. ☺

3/4 H  Pirren for giving everything her best shot even if it is difficult at the start.

3/4 M  Syanna for her enthusiastic approach to the play.

5/6 G  Francesco for his assistance and encouragement with Fantastic Racers.

5/6 T  Shioni for consistently displaying our four school values.

FUNDRAISING

FATHER’S DAY STALL: The father’s day stall will be held on Thursday 3rd September in the Library/ OSHC room.

PUB RAFFLE: Once again thank you to our volunteers who sold raffle tickets for the meat trays on Friday night. Another $177 was raised.

NEWSLETTER

IMPORTANT NOTE:-We will not be printing the newsletter for all families from term 4. The newsletter will be available from Tiqbiz and also from the school’s website. If you haven’t already done so, we ask that ALL families download the TIQBIZ app onto your computer and/or other devices such as tablet or phone.

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**CURRICULUM DAY**

On Tuesday 15th September there will be student free day. Staff will be attending a Professional Development (PD) to support the development of the student’s writing a focus of the school’s Strategic Plan.

**WHOLE SCHOOL MUSICAL - “SWINGING SUMMERTIME”**

Please keep an eye on your classroom notes for all information about the play.

**Show Times:**  
Tuesday Matinee 11:30am  
Tuesday Evening 7pm  and Wednesday Evening 7pm

**Tickets:**  
are selling fast. $10 for adults & $5 for concession.

**DVDs:**  
$25 (order form and envelope available at the office)

**Photos:**  
We will not be selling individual photos this year as we don’t have a co-ordinator to print, display, collate orders and then print the orders. This is a huge job. *(If there is a volunteer who would like to take on this role I do have a fabulous photographer that can take the photos. Please see Roz)*

**Programs:**  
There will be FULL COLOUR programs for sale at the door prior to each show. $5 each. Thank you to the businesses that have sponsored our musical production by advertising in the program and the term 4 newsletters.

**ASBESTOS AUDIT**

As part of the Department of Education and Early Childhood Development’s Health and Safety Management Plan, new labelling will be installed at our school. The labels remind people to contact school reception prior to undertaking any works at the school, to ensure they have up-to-date information from the school’s asbestos register.

Asbestos - which was used extensively in building materials in the past but is now banned - is considered safe unless damaged or in poor condition.

The new labels form part of a comprehensive program to ensure Victorian government schools remain safe. Children's safety is our number one priority. That is why we are taking this extra step as a precaution.

**PREP-2 WATER FAMILIARISATION PROGRAM**

Permission notes went home last week for the swimming program for all grades Prep-2 in term 4. Please return your form (with payment if required) to the school office by Friday 11th September.

**2016 TRANSITION**

Term 4 is always a busy, busy term. We will be welcoming our new prep enrolments for their transition program in November and December. The whole school will participate in the transition sessions on Friday 4th December and Tuesday 8th December. Before this time we will be busy working on our staffing model for 2016 and will endeavour to have children in their expected grades for the December 8th transition session (State-wide Orientation Day).

If any families are expecting to leave San Remo PS at the end of 2015 or if you know any families planning on joining our BIG Family, it would be greatly appreciated if you could contact Sharyne

**FOR SALE - BIG SHED**

We are looking for anyone interested in purchasing our BIG SHED. 9m x 14.4m x 3m high $8500. Buyer to dismantle and remove.

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**SCHOOL TIMETABLE**

**MON**

Music  
Student banking  
3pm Assembly

**TUES**

Music program & Band

**WED**

Gr 5 & 6 Library  
Gr 5 & 6 PE  
Gr 3 & 4 Art  
Sushi orders

**THUR**

Gr P, 1, 2, 5 & 6 Art,  
Gr P-4 PE  
MARC Library Gr P-4  
Icy-poles 1:45pm

**FRI**

Lunch Orders (external)
Parenting insights
Building parent-school partnerships
Words Michael Grose

Do you let your kids amaze you?

"I'm amazed at what children CAN do when given the opportunity and encouragement. I love the pride, confidence and sense of purpose/pleasure in contributing, each new skill achieved brings. The smiles are awesome too."

A mother left this comment on our Facebook page recently in response to our post, "What would be the impact if you did less, not more for your children?"

Loved by some...

I got to thinking about the joy that this mother felt from watching her children develop independence as no accident. Her parenting style played a large role in her children's independence. All power to her and her parenting style!

I've long believed that adults are the gatekeepers for children's independence.

We open the gate to independence when we give children opportunities to develop self-help skills (carry their own school bags, get themselves up in the morning, tidy their own rooms), provide them with real responsibilities (feeding pets, setting the meal table, helping to prepare meals) and allow them to do some of their own decision-making (choosing clothes within limits, following their interests, making choices about pocket money spending).

We close the independence gate when we do too much for children (tidy their toys away, pack their school bags, make simple snacks, rescue them from learning opportunities they've forgotten), lack power to her school (sort out their friendship problems, pay their library fines), and neglect to build scaffolds to independence (such as helping them make their bed, walk halfway to school, teach them to ride public transport).

It's a quirk of parenting that many children think they are older than they are, and parents think their children are younger than they are. We underestimate children's abilities to the detriment of their development.

Are you an opener or closer of the gate to children's independence?

Think of independence as a continuum with opening the gate and closing the gate at either end. If your parenting is more at the closing end, then look for ways to move down the continuum towards independence building. My advice is to make small adaptations to your parenting. For instance, start with a child making their own snacks before moving to helping you to prepare a meal, but first you need to develop a mindset for independence building. That means, be on the lookout for opportunities for children to do things for themselves.

As many readers will know I firmly believe that the job of parents is to make ourselves redundant from the earliest possible age of a child's life. That means, that our interactions with kids have an endgame in mind - we want our kids to be able to stand on their own two feet physically. Don't we get a kick out of watching the first time they walk or stand? Emotionally with support of course and to navigate the world without being reliant on others.

There is no better feeling as a parent than seeing your child learn with joy and pride when they've mastered a new skill, overcome a challenge or conquered a fear. It's those times that make parenting so worthwhile.

Those awesome smiles won't happen by accident. They require a parenting style that gives kids the chance to be independent, that encourages them to be brave and offers them the safety net of emotional support when life throws them curve balls. Why not try it? Give your kids a chance to amaze you.

If the idea of promoting real independence in kids scares you then join me at Parenting Ideas Club where we meet once a week and I'll show you how to raise kids that will amaze you. Find out more.

Michael Grose

parentingideas.com.au